

SOCIAL JUSTICE IN CHILDREN'S LITERATURE

Wissman's Historical Trauma

Remembering/Forgetting
Response to Historical Atrocity
American Dream/American Nightmare
Dialectically Commemorative Witnessing
Individual/Collective
Voice and Testimony

Coates' Between the World and Me

Racial Caste Systems
Guilty Until Proven Innocent
Protecting the Black Body
The High Cost of Errors
Fatherly Perspective
The Dreamers
Hope?

DeNicolo and Franquiz's Critical Encounters

Peer Mediation and Discussion
Language and Communication
Themes: Identity, Race, Change
Reflecting on Self and Others
Quality Multicultural Texts
Literature Circles

THEMES AND FRAMEWORKS FOR ANALYSIS

Jones' Grass Houses

Reinvention
Flexible Ways of Thinking
Invisibility of the Working Class
Poststructural Reading of Representation
Void in Children's Literature
Perspective and Power
Language Practices

Alexander's The New Jim Crow

Mass Incarceration
Historical Parallels
Symbolic Production of Race
Closing the Courthouse Doors
Political Disenfranchisement
Legalized Discrimination
Racial Segregation

